

**Central dogma review worksheet answers**

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Fill out the Central Dogma Worksheet based on the material from last week, then convert it to a pdf and upload to Canvas. Purpose: Consolidate your understanding of last week's material about how information in DNA is converted first into RNA and then into protein. This completed worksheet will serve as part of your study guide for the next exam. Details of the Assignment: Download the Central Dogma Worksheet, fill it out completely, then save it as a pdf file and upload at this assignment by the due date (Sunday of this week). This assignment is worth 10 points, and will be graded Complete/Incomplete (aka Credit/No credit). (Note: this worksheet was originally used in an in person class, don't worry about the space for 4 names at the top of the worksheet, just put your name in line one!) Is it OK to work with my peers on this assignment? Yes! It is fine to work with other students in the class to fill out this worksheet, but if you do so, everyone MUST fill out their own worksheet and upload it to Canvas. If a group of students fills out one worksheet, then copies it and everyone submits the exact same worksheet, it will be considered cheating and everyone involved will receive a grade of No Credit (0 points). In other words, I encourage discussion and working together on this assignment, but I want to see everyone's individual work so I know that everyone understands the concepts! (Note: If you do work with peers on this worksheet, please do include everyone else's names as well so if I see a misunderstanding I can contact each person in the group to make sure you all understand the concepts!) Creating your study guide version: I strongly suggest that everyone download the form and fill it out with the correct answers to serve as part of your study guide for Exam 2. I will post a key on Canvas after the due date (Sunday night) so that you can be confident that you are studying the correct answers. NOTE: If the key does not appear by the next day, please notify me ASAP so I can upload it for you -- I want you to be able to use it to study for the exam! Student Course Learning Outcomes: understand the role of DNA in the cell, patterns of inheritance, applications of genetic technology, and ethical issues arising from genetic technology, understand the interplay between genes and the environment, think critically about how genetic technology is affecting society and how society impacts the field of human genetics, be able to articulate alternative positions on the ethical implications of genetic research and technologies, and be able to communicate what you have learned. 1634540399 10/17/2021 11:59pm If you're seeing this message, it means we're having trouble loading external resources on our website. If you're behind a web filter, please make sure that the domains \*.kastatic.org and \*.kasandbox.org are unblocked. In order to continue enjoying our site, we ask that you confirm your identity as a human. Thank you very much for your cooperation. This is a 1-page worksheet, perfect for independent classwork or homework. Students will transcribe and translate an original DNA sequence and four mutated sequences to identify the type of gene mutation (substitution, insertion, or deletion) and assess the effect of the mutation (silent, nonsense, missense). Students will need prior instruction on central dogma, protein synthesis, and gene mutations. A codon chart should be used during this activity. In order to continue enjoying our site, we ask that you confirm your identity as a human. Thank you very much for your cooperation.



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